

# Overview: Safeguarding Curriculum



	Autumn (Anti-Bullying Week)	Spring (E-Safety Week)	Summer (Healthy Week)
	Online safety (every term)		
	Being me in my world Celebrating differences	Relationships Dreams & Goals	Healthy Me Changing Me
EYFS	<p><b>Nursery-</b> Fire safety: visit from the Fire Service Stranger Danger: visit from local police officers.</p> <p><b>Reception-</b> Home visits for children new to Timbertree Academy.</p>	<p><b>Nursery-</b> Handwashing &amp; Teeth Brushing: visit from the school nurses. E-Safety: Digi Duck introduction.</p> <p><b>Reception-</b> Handwashing &amp; Teeth Brushing: visit from the school nurses. E-Safety: Digi Duck introduction.</p>	<p><b>Nursery-</b> Home visits for transition into Nursery from home.  Sun Safety</p> <p>Transition from Nursery to Reception.</p> <p><b>Reception-</b> DECCA – staying safe at home (medicines/cleaning products)</p> <p>Sun safety Road Safety Transition to Y1</p> <p>Stranger Danger- How to stay safe.</p>
Year One	Know who I can talk to if I am being bullied or feel unhappy	<p>Internet Safety – follow rules to be safe online. Websites asking for private information – how to responsibly answer requests</p> <p>Coercive and unhealthy relationships.</p>	<p>DECCA – staying safe at home (medicines/cleaning products)</p> <p>Road Safety</p> <p>Transition to Year 2</p>
Year Two	Know when and how to stand up for myself and others if I am being bullied.	<p>NSPCC Speak Out, Stay Safe (PANTS) Talk</p> <p>Know which types of physical contact I like and don't like and be able to talk about this.</p> <p>Talking about keeping secrets.</p> <p>Internet Safety – avoiding inappropriate websites. Digital footprints and trails. Online bullying and what to do.</p>	<p>DECCA – staying safe at home household products (medicines/cleaning products)</p> <p>Transition to Year 3</p>

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	Being me in my world Celebrating differences	Relationships Dreams & Goals	Healthy Me Changing Me
Year Three	Staying Safe on the road – PCSO visit	E Safety – passwords, online communications  Keeping myself safe on line; knowing who to ask if I feel unsafe online  Coercive & positive relationships	DECCA – drugs, smoking and peer pressure; household products  Being Safe – identifying things, people and places that I need to keep safe from  Identifying when something feels safe or unsafe & taking responsibility for keeping myself and others safe
Year Four	Fire safety/safety in the home – fire brigade visit  Understanding bullying and understanding why witnesses sometimes join in  Swimming & water safety	Safe relationships & knowing when you feel safe  Personal Hygiene  E Safety – protection from online identity theft, cyber bullying	Healthy friendships – group dynamics  Healthy friendships – peer pressure  Swimming and water safety
Year Five	Puberty – changes to my body  Bullying and name calling – bullying behaviours and making different choices	Online safety and online gaming – recognising when an online community feels unsafe or uncomfortable  Pressure to have a girlfriend/boyfriend to include safe and happy relationships	DECCA – drugs, alcohol & smoking  Emergency Aid – Basic first aid procedures
Year Six	Peer Pressure  Bullying behaviours Power struggles  Celebrating differences (race, religion, disability, gender, sexuality, age)	Mental Health – myself and others  Power and control – coercive behaviours  E Safety – not revealing private information to people online, how to handle cyber bullying; being online real or fake? Safe or unsafe?  Safe relationships	DECCA – drugs, alcohol & smoking  Emergency Aid – Basic first aid procedures  Exploitation and gangs  Loudmouth – My mate fancies you  Transition to secondary school